

Photoelectric Effect & Atomic Spectra

Question Paper

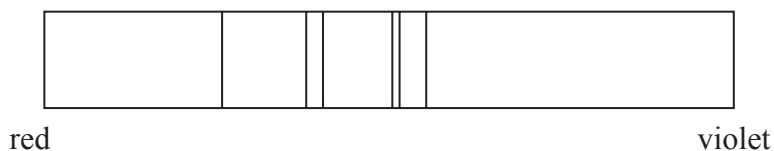
Level	International A Level
Subject	Physics
Exam Board	Edexcel
Topic	Nature of Light
Sub Topic	Photoelectric Effect & Atomic Spectra
Booklet	Question Paper

Time Allowed:	78 minutes
Score:	/65
Percentage:	/100

Grade Boundaries:

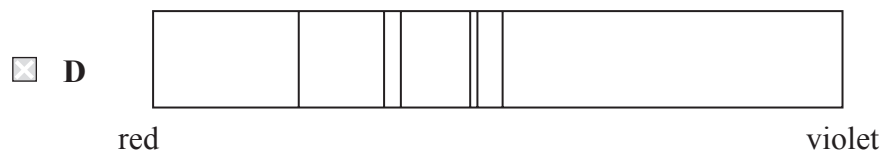
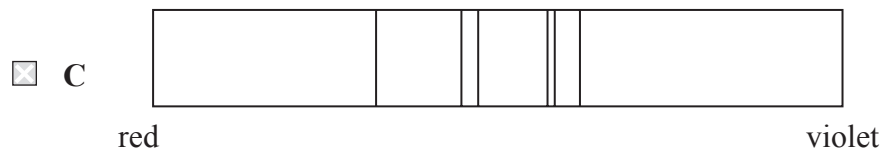
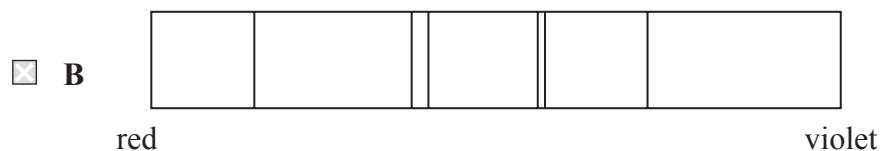
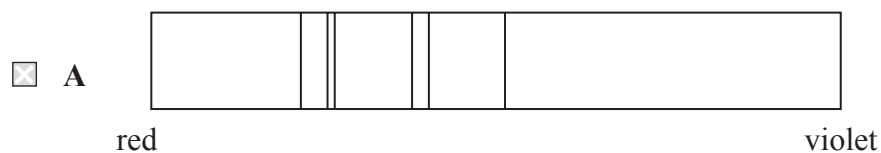
A*	A	B	C	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

- 1 The diagram shows the line spectrum produced by a particular element as viewed in a laboratory.



A star containing the element is moving away from the Earth.

Which of the following spectra could be obtained for light from the star?



(Total for Question 1 = 1 mark)

2 Which table correctly shows the wavelength and frequency of light at each end of the visible spectrum?

A

	wavelength / 10^{-9} m	frequency / 10^{12} Hz
red	390	400
violet	750	770

B

	wavelength / 10^{-9} m	frequency / 10^{12} Hz
red	750	400
violet	390	770

C

	wavelength / 10^{-9} m	frequency / 10^{12} Hz
red	390	770
violet	750	400

D

	wavelength / 10^{-9} m	frequency / 10^{12} Hz
red	750	770
violet	390	400

(Total for Question 2 = 1 mark)

*3 A hydrogen discharge tube contains hydrogen gas at a low pressure.



A high potential difference is applied across the tube and a spectrometer can be used to produce a visible line spectrum, as shown below.



Explain how line spectra are formed.

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(Total for Question 3 = 5 marks)

4 During a demonstration ultraviolet radiation is shone onto a zinc plate. When the frequency of the radiation is greater than a certain value f_0 the zinc plate becomes positively charged.

(a) Explain why the zinc plate becomes positively charged when the frequency of the radiation is greater than f_0 .

(3)

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(b) Ultraviolet radiation of a frequency greater than f_0 is shone onto the zinc plate. The intensity of the radiation is increased and the magnitude of the positive charge on the plate increases at a greater rate.

Explain why.

(2)

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(c) Suggest a potential risk with performing this demonstration in a school laboratory.

(1)

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(Total for Question 4 = 6 marks)

6 A student carries out an experiment to investigate the photoelectric effect by shining light of different frequencies onto a particular metal.

(a) Describe how the photoelectric effect takes place.

(2)

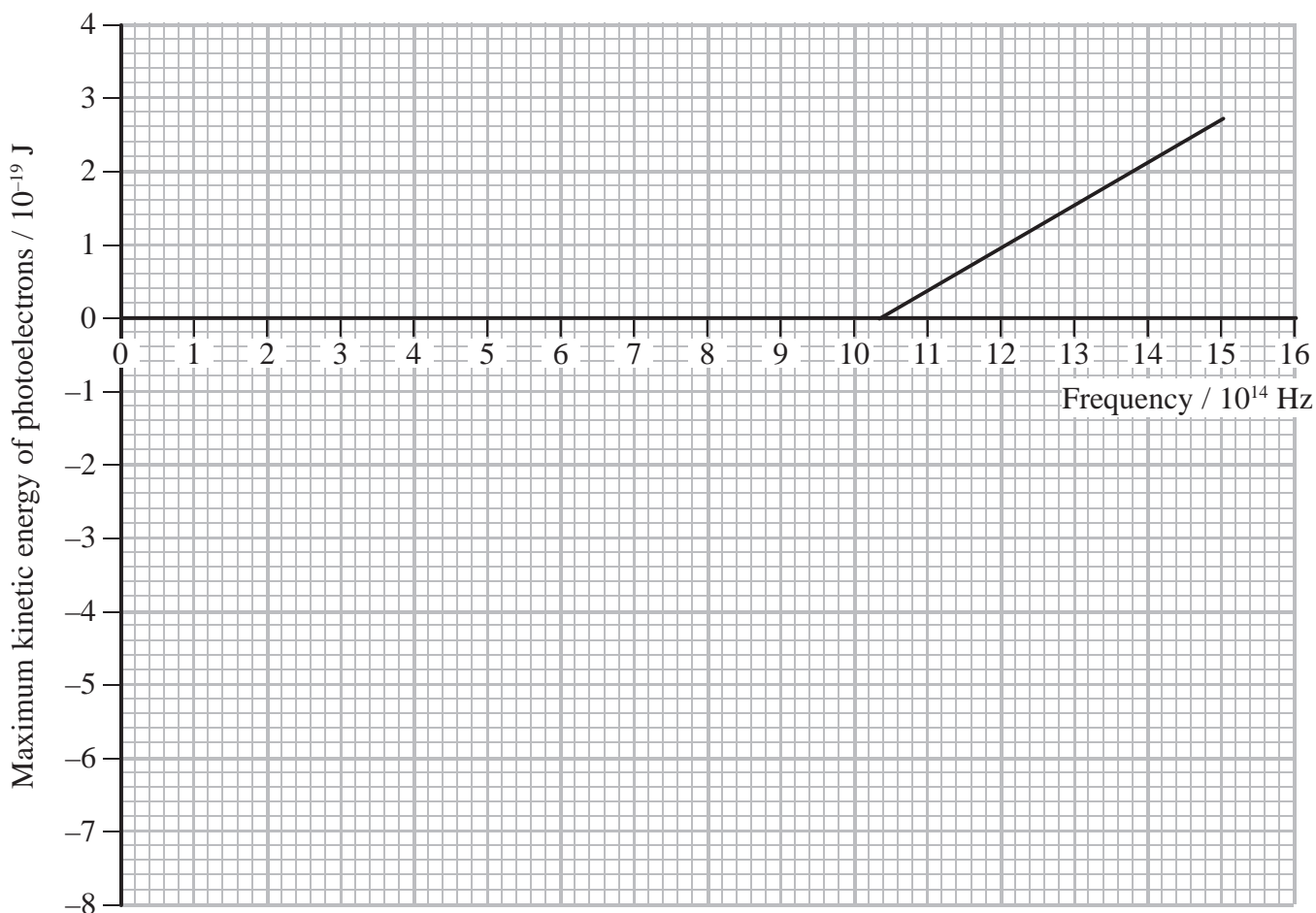
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(b) The maximum kinetic energy of the photoelectrons is determined for a range of frequencies of incident light. The results are shown on the graph below.



- (i) The list of formulae on this paper gives the expression

$$hf = \phi + \frac{1}{2}mv_{\max}^2$$

Use this expression and the graph to determine the value of the Planck constant and the work function for the metal in this experiment.

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Planck constant =

Work function =

- (ii) Explain why the results of the experiment cannot be explained using the wave theory of light.

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(Total for Question 6 = 8 marks)

7 The photograph shows flame tests being carried out on some chemical compounds.



Flame tests are used to identify the elements present in some chemical compounds. The compounds produce different coloured flames when vaporised. This is because different elements produce spectra containing light with different wavelengths.

Sodium compounds produce a yellow flame because the spectrum of sodium includes light with frequency 5.1×10^{14} Hz.

Before the sodium compound is vaporised the electrons involved in producing the yellow light are in the energy level -5.14 eV.

(a) State what is meant by an energy level.

(1)

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(b) (i) Explain why light is emitted when the sodium compound is vaporised.

(2)

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(ii) The diagram represents the -5.14 eV energy level in a sodium atom.



Calculate the energy of the other energy level involved in the emission of the yellow light.

Add this energy level to the diagram and label it with the correct value.

(4)

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(c) Explain why different elements produce different spectra.

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10 (a) State what is meant by a photon.

(2)

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(b) The diagram shows some energy levels of an atom.

$n = 5$ ————— -0.38 eV

$n = 4$ ————— -0.55 eV

$n = 3$ ————— -0.85 eV

$n = 2$ ————— -1.51 eV

$n = 1$ ————— -3.41 eV

Not to scale

(i) State what is meant by an energy level.

(1)

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